



**DEPARTMENT OF LINGUISTICS  
&  
DEPARTMENT OF STATISTICS**

**POSITION ANNOUNCEMENT**

The Departments of Linguistics and Statistics at University of California, Davis jointly invite applications for a tenure-track Assistant Professor position starting in Fall 2025. A successful candidate is expected to be active in both departments. We are particularly interested in scholars working on the intersection of linguistics and theoretical foundations of large language models, including topics related to generalization, compositionality, interpretability, reliability, and cognitive modeling.

Desired qualifications include the ability to teach pertinent classes in both linguistics and statistics. Mentoring of undergraduate students, supervision of graduate students, involvement in curricular development, and performance of university service are expected. A Ph.D. in Linguistics, Statistics, Computer Science, Cognitive Science, or a closely related field must be completed by the beginning of instruction.

Applicants should submit: curriculum vitae, a cover letter that clearly states reasons for the candidate's interest in the position, qualifications, and a summary of academic trajectory; statements of research and teaching interests, official graduate transcripts, one writing sample (publication, submitted manuscript, or dissertation chapter), and three letters of recommendation through the online application system found at: <https://recruit.ucdavis.edu/JPF06756>. This recruitment is conducted at the Assistant rank. The resulting hire will be at the Assistant rank, regardless of the proposed appointee's qualifications. Appointment level and salary are commensurate with experience. A reasonable estimate for this position is \$105,600 to \$150,900. The position will remain open until filled. Applications received by November 15, 2024 will receive full initial consideration.

The University of California, Davis, is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff.