



Position title: Education-focused Biostatistics Faculty Position

Location: Baltimore, Maryland

Position type: Faculty

Position URL: apply.interfolio.com/104974

Application deadline: Applications will be reviewed beginning November 1, 2024.

Position Description:

The Department of Biostatistics at the Johns Hopkins Bloomberg School of Public Health (BSPH) is seeking an outstanding colleague with emphasis on teaching and education to join our faculty. There is unprecedented opportunity for positive impact on emerging scientists and public health practitioners. Primary responsibilities are to partner in teaching the department's large courses targeted to public health students at all levels, from undergraduate to advanced graduate, and, ultimately, to lead a subset of these and to provide intellectual leadership around biostatistics pedagogy and academic programs. Persons enthusiastic to innovate in teaching methodology and to advance educational knowledge are particularly sought. Scholars at the early and mid-career level are encouraged to apply.

While the current position emphasizes education, the department prides itself on providing flexibility and opportunity for career growth. If desired, the position can be structured to include a collaborative, consultative, or investigator-driven research component. The department features both "traditional", classroom-based education and online education as well as educational outreach, for example through massive open online courses. Our faculty have a strong history of being leaders in developing innovative educational content in applied statistics and data science, such as through the Johns Hopkins Data Science Lab (<https://jhudatascience.org>).

The BSPH is the nation's oldest and largest school of public health, and it long has been ranked as the nation's best. The Johns Hopkins Department of Biostatistics, founded in 1918, was the first degree-granting department of statistical science in the US and has ranked among the world's best throughout its history. Today, the Department comprises approximately 23 tenure track faculty members, 26 research or teaching track faculty, 15 postdoctoral fellows and 79 students, 46 seeking PhDs. Current areas of expertise are diverse, ranging from the real-time analysis of large, streaming data to philosophy and implementation of data science to statistical theory and methods. Our health applications include statistical genomics and genetics, neuroimaging, clinical trials, precision health, environmental health and many others. Education has been upheld as the department's guiding priority throughout its history and faculty are regularly recognized with the School's highest honors in teaching. Learn more at

<https://publichealth.jhu.edu/departments/biostatistics>. Most importantly, the department prides itself on having a history of strong mentorship for junior and mid-career faculty, and a supportive environment for collaboration and collegiality, and diversity. Women and members of under-represented groups are particularly encouraged to apply.

Expected salary range: \$90,000-\$200,000, depending on previous experience. The referenced salary range is based on Johns Hopkins University's good faith belief at the time of posting. Actual compensation may vary based on factors such as geographic location, work experience, market conditions, education/training and skill level.

Qualifications:

Qualified applicants will have a doctoral degree in biostatistics, statistics, or a related field. Individuals with a masters degree and experience teaching statistics/biostatistics at the graduate (and/or undergraduate) level will also be considered. The rank and title of the appointment will be determined in accordance with the successful candidate's experience and agreed portfolio of responsibilities.

Application Instructions:

Submit cover letter, CV, a statement of educational interests and goals, a teaching portfolio, and information related to references (as detailed below) to <https://apply.interfolio.com/104974>.

The Johns Hopkins Bloomberg School of Public Health strives to improve the health and health equity of global communities by advancing public health education, scholarship, and practice and is firmly committed to a school that embraces scholarship, critical thinking, innovation and scientific rigor and cultivates a diverse, inclusive, and nurturing environment for all students, faculty and staff. Only by uplifting these principles and promoting a culture of belonging, can we deliver on our mission of protecting health and saving lives and drive excellence in all we do. As such, applicants should submit a letter of interest that summarizes why they are attracted to this position, what attributes and experiences make them a competitive candidate, and how their past record, current actions, and future plans will contribute to the mission and values of the BSPH as stated [here](#).

Two confidential reference letters are required for applicants who completed their degree after September 2021. We will follow up directly with applicants for whom reference letters are needed. Candidates who completed their terminal degree before September 2021 should instead submit the names and contact information of three references as part of their cover letter.

Review of applications will begin on November 1, 2024. Cover letters should be addressed to the Search Committee co-Chairs, Margaret Taub, Senior Scientist, and John McGready, Teaching Professor, Department of Biostatistics. Please direct all questions about this search to Ms. Mary Joy Argo, Academic Administrator, at margo@jhu.edu.

Equal Employment Opportunity Statement:

The Johns Hopkins University is committed to equal opportunity for its faculty, staff, and students. To that end, the university does not discriminate on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristic. The university is committed to providing qualified individuals access to all academic and employment programs, benefits, and activities

on the basis of demonstrated ability, performance and merit without regard to personal factors that are irrelevant to the program involved. All applicants who share this goal are encouraged to apply.